



**FORGE YOUR
FUTURE.**



UNIVERSITY OF
BALTIMORE



**FORGE YOUR
FUTURE.**





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Thrive at UBalt

Llatetra Esters

Associate Vice President of Student Success & Dean of Students

www.ubalt.edu/campuslife



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Money Matters

Office of Financial Aid
www.ubalt.edu/financialaid

Office of the Bursar
www.ubalt.edu/bursar

Financial Aid

- Complete the **2023-2024 FAFSA** → www.fafsa.gov
 - Add UBalt's school code: **002102**
- **Types of aid available:**
 - [Grants](#)
 - [Scholarships](#)
 - [Loans](#)
 - [Federal Work Study](#)
- **Accept/decline** your financial aid via the MyUB Portal ➤ My Student Center
- **Contact the Office of Financial Aid!**
 - Phone: 410.837.4763
 - Email Address: financialaid@ubalt.edu
 - Stop by in person: University of Baltimore Academic Center Room 123

Office of the Bursar



- Research **tuition payment plans**. UBalt offers three-four, or five month interest –free tuition payment plans. www.ubalt.edu/paymentplan
- **Pay your tuition and fees**. Once you enroll, an account statement will be available in the MyUB Portal.
- **Student Refunds** (Direct Deposit with Cashnet)- free feature that allows students to receive their refunds in a secure, seamless way. www.ubalt.edu/directdeposit
- Third Party and Veterans Affairs

Website: www.ubalt.edu/bursar
Email Address: ubbursar@ubalt.edu

Office of the Bursar



- Book Credits and Hive Credits are available to students who have accepted their financial aid for the term (to be eligible, financial aid must exceed the cost of tuition and fees)

- **Bookstore Credit Schedule for Winter/Spring 2024:**
 - Bookstore credit requests opened December 4, 2023.
 - The last day to submit a bookstore credit request is **February 6, 2024**

- **HIVE Campus Store Credit Spring 2024 Schedule:**
 - Campus store credit requests opened on December 4, 2023.
 - The last day to submit a campus store credit request is **February 6, 2024**
 - Please check your MyUBALT portal for future semester dates

Contact : bookcredits@ubalt.edu



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Get Ready for a New Experience

John Chapin
Director of Academic and Faculty Support
Office of the Provost

ACADEMIC EXPECTATIONS

ACADEMIC SUPPORT



ACADEMIC EXPECTATIONS

1

**READ YOUR
SYLLABUS**

ACADEMIC EXPECTATIONS

1

**READ YOUR
SYLLABUS**

2

**MANAGE YOUR
WORKLOAD**

[Account](#)[Dashboard](#)[Courses](#)[Calendar](#)[Inbox](#)[History](#)[Studio](#)[Help](#)[Home](#)[Syllabus](#)[Modules](#)[Grades](#)

Weekly Workload - Examples

Face-to-Face Class

Face to face is a traditional in-classroom course

Activity	Time
class meeting	2.5 hours
read the chapter	2 hours
weekly research questions	2 hours
learning reflections	.5 hours
critical thinking assignments	1 hour
working on research proposal	2 hours
Estimated Total Weekly Time	10 hours

WEB Class

WEB is an all-online with no meetings; work is done independently on a schedule

Activity	Time
read interactive chapter	2 hours
assignment with readings	1 hour
take online assessment	1 hour
working on weekly project	5 hours
Estimated Total Weekly Time	9 hours

Hybrid Class

ACADEMIC EXPECTATIONS

1

**READ YOUR
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**PERSIST TO
SUCCEED**



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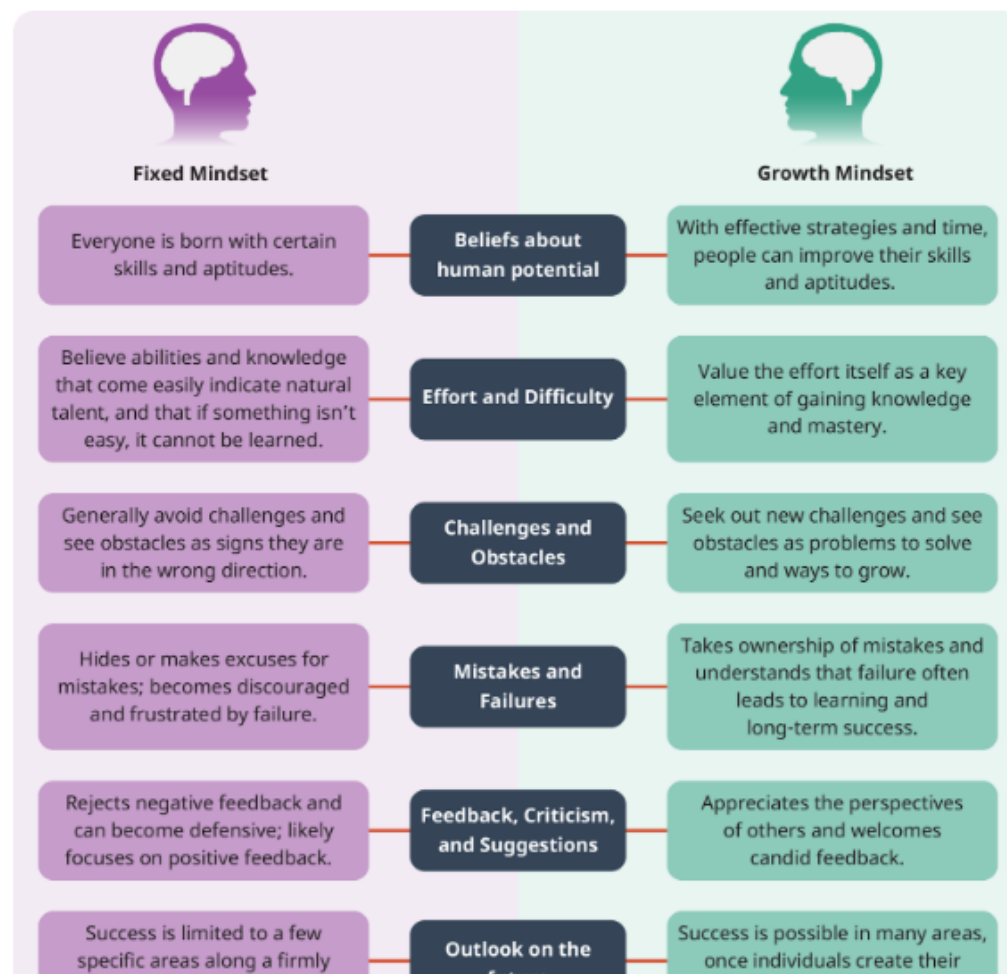
ACADEMIC SUPPORT

4

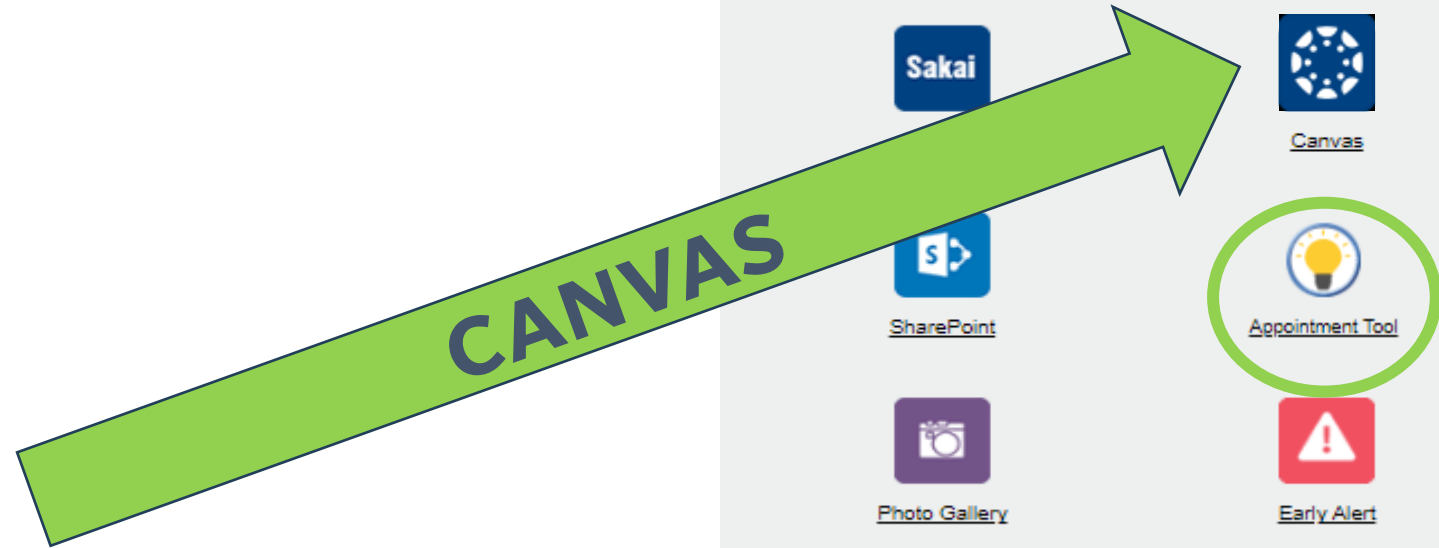
USE UBALT
RESOURCES

Fixed vs. Growth Mindset

The research-based model of these two mindsets and their influence on learning was presented in 1988 by Carol Dweck. In Dr. Dweck's work, she determined that a student's perception about their own learning accompanied by a broader goal of learning had a significant influence on their ability to overcome challenges and grow in knowledge and ability. This has become known as the Fixed vs. Growth Mindset model. In this model, the *performance*-goal-oriented student is represented by the *fixed* mindset, while the *learning*-goal-oriented student is represented by the *growth* mindset.



ENTER CANVAS THROUGH THE MYUBALT PORTAL





UBalt Ready



Immersive Reader



Account



Dashboard



Courses



Calendar



Inbox



History



Studio



Help



Home

Syllabus

Modules

Grades

Recent Announcements

UBalt Ready



View Course Stream

View Course Calendar

View Course Notifications

To Do

Nothing for now

Welcome!

UBalt Ready is designed to prepare you for your journey as a student at the University of Baltimore. UBalt's approach to learning in any modality (in-person, online, remote) requires you to navigate a variety of programs and applications, each one best suited to the content of the courses you'll take.

You will likely use the learning management system (Canvas), online video platform (Zoom), web resources, Microsoft Office 365 applications, and other digital learning tools. While this will make your learning experiences more interesting and engaging, it will take time and effort to learn these platforms – time and effort that will quickly pay off as you begin learning.



Home

Syllabus

Modules

Grades



Account



Dashboard



Courses



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History



Studio



Help



UBalt Ready Overview

Learn



What does it mean to be a University of Baltimore student?



Diversity and Inclusion



What is a "Hidden Curriculum"?



Important Calendars, Schedules, and Deadlines



Important UBalt Policies for Students



UBalt Acronyms and Academic Jargon



Campus Map



Weekly Workload - Examples



Start Strong Contract

Practice



Prior Knowledge Check

10 pts

Assess

ACADEMIC SUPPORT

4



USE UBALT
RESOURCES

ACADEMIC SUPPORT

4



**USE UBALT
RESOURCES**

5

**CONNECT WITH
PEOPLE**



Account



Dashboard



Courses



Calendar



Inbox



History



Studio



Help

[Home](#)[Syllabus](#)[Modules](#)[Grades](#)

Start Strong Contract

I plan to take charge of my education at the University of Baltimore by starting strong. I recognize that this is an essential part of my journey.

I, [Your Name], hereby commit to connecting with at least one faculty member and one classmate during the first week of classes. This effort is aimed at building a strong foundation for my academic journey and creating a supportive learning environment. By engaging with my professors and peers, I will enhance my understanding of the course material, establish valuable connections, and make the most of my learning at UBalt.

I understand the importance of initiating communication early on and recognize the benefits it will bring to my overall educational experience. Through this contract, I pledge to take the initiative to prioritize interaction with both my faculty and classmates. By fostering these connections, I am setting the stage for a successful and fulfilling academic semester.

Signed,

[Your Signature]

Date: [Date of Signing]

Download a signable PDF

[START STRONG CONTRACT-1.pdf](#) ↓

Download the contract for Word

[START STRONG CONTRACT.docx](#) ↓



ACADEMIC EXPECTATIONS

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ACADEMIC SUPPORT

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USE UBALT
RESOURCES

5

CONNECT
WITH
PEOPLE



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Get the Job You Want

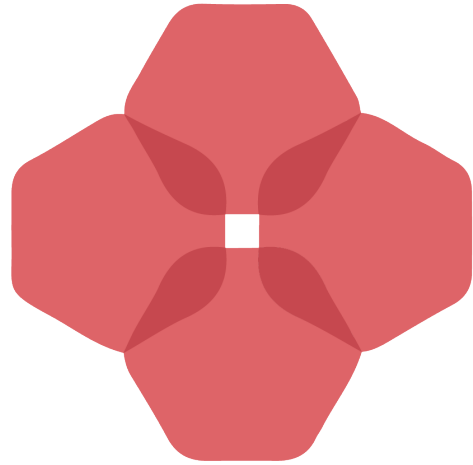
Career and Internship Center
www.ubalt.edu/careercenter

What is Your Career Goal?





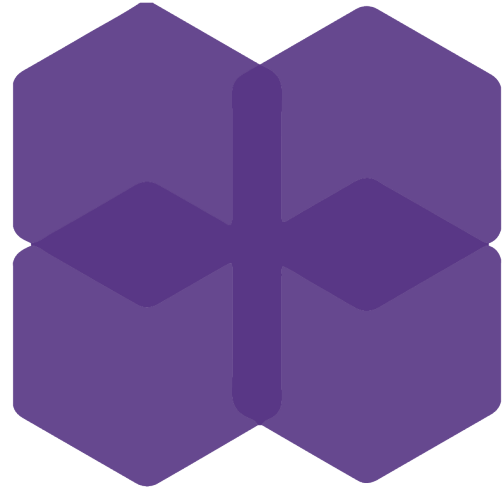
Introducing Career Communities



ARTS AND SCIENCES

Career Community





BUSINESS

Career Community





PUBLIC AFFAIRS

Career Community

Career Coaching Services

Resumes • Interviewing • Choosing a Major • Job Search • Internship Search

Where Does Coaching Take Place

In-person • Virtual (Zoom or Microsoft Teams) • Monday-Friday

How do I Schedule an Appointment?

Log into UBworks (located in the MyUBalt portal under Tools)

Signature Programs & Events

LinkedIn Headshots

Schedule an appointment in UBworks

Career Closet

Schedule a visit in UBworks or stop by Monday - Thursday

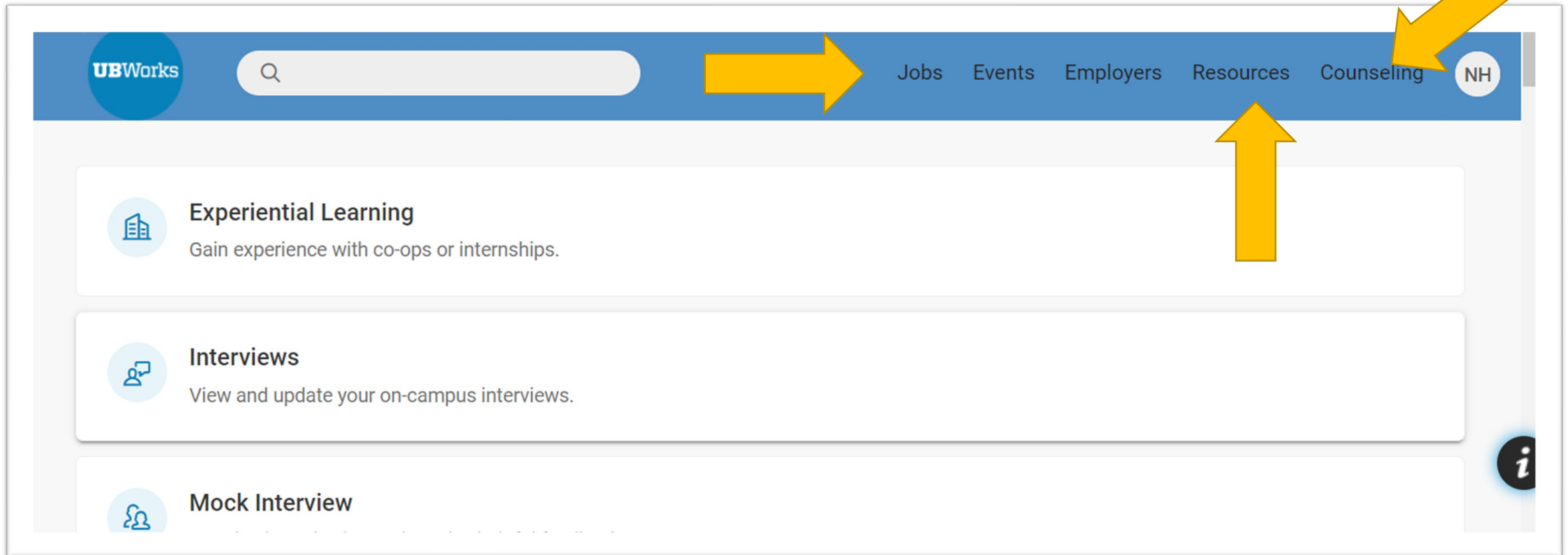
Etiquette Dinner

Etiquette Dinner held every Spring

Job Location & Development Program

Off-campus internships – email careercenter@ubalt.edu

Stay Connected with Your Career Community



The screenshot displays the UBWorks website interface. The top navigation bar is blue and contains the UBWorks logo, a search bar, and a horizontal menu with the following items: Jobs, Events, Employers, Resources, Counseling, and a user profile icon labeled 'NH'. Three yellow arrows point to specific elements: one points to the search bar, another points to the 'Resources' link in the navigation bar, and a third points to the 'Counseling' link. Below the navigation bar, the main content area features three white cards with blue icons and text:

- Experiential Learning**
Gain experience with co-ops or internships.
- Interviews**
View and update your on-campus interviews.
- Mock Interview**

A small blue circular icon with a white 'i' is visible in the bottom right corner of the page.



**FORGE YOUR
FUTURE.**





Thank you!
Please use this code to
complete your
evaluation.



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Henry and Ruth Blaustein
Rosenberg Center for Student
Engagement and Inclusion



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BREAKOUTS

Merrick School of Business

Business Center First Floor

Stay in Auditorium



UNIVERSITY OF
BALTIMORE

BREAKOUTS

College of Arts and Sciences

Business Center Second Floor

Freshman Students – **Room 205**

All Undergraduate Students – **Room 207**

Graduate Counseling Psychology/Prof. Counseling Certificate – **Room 221**

All other Graduate Students – **Room 219**



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BREAKOUTS

College of Public Affairs

Business Center Third Floor

All Undergraduate Students – **Room 323**

Undergraduate Forensic Studies – **Room 305**

Graduate Health and Human Services – **Room 307**

Graduate Public Administration/Non-profit Management – **Room 309**

Graduate Negotiations/Conflict Management – **Room 319**

Graduate Criminal Justice – **Room 321**