Student Disability Services (SDS)

What is the Student Disability Services mission?

Student Disability Services collaborates to create an inclusive community for students with disabilities by proactively removing barriers, raising awareness of equitable practices, and fostering an appreciation of disability as an area of diversity while utilizing a wide range of approaches from individualized accommodations to universal design.

Who does SDS we serve?

- In 2021-2022, SDS served 2088 students across 9 schools with a wide range of disabilities: Psychological, Medical, Learning/ADHD,
 Neurological, Autism Spectrum Disorders, Physical, Hearing, Visual and Temporary - most disabilities are invisible.
- SDS also works with students exploring whether they may have a disability
- We also provide consultation to the campus community and beyond!

What disabilities are most commonly reported to SDS?

Psychological - 30%

ADHD - 24%

Medical - 20%

Learning Disabilities - 9%

Neurological - 5%

Physical/Mobility - 3%

Hearing - 2%

Temporary - 2%

Autism Spectrum - 2%

Visual - 1%

Common disabilities. 90% are invisible.

SDS Hub Model



Serve the growing need within the student population



Meet compliance requirements and follow best practices



Have experienced/ specialized staff in leadership roles



Allow greater capacity to work proactively, promote inclusive practices and use a holistic approach



create a centralized system that provides consistent communication and guidance across the University

Student Disability Services Hubs

Cathie Axe | SDS Executive Director, U-Wide

Kamran Rasul, Assistive Technology & Alternative Format Specialist Julie Clementson, Accessibility & Assistive Technology Coordinator Lisa Dougherty, Sr. Administrative Coordinator (33%)

New – Assistant Director, Communication Access (search)

E. Baltimore Hub

New - SDS Senior Director, E. Baltimore Hub (search)

Audrey Ndaba | Director, **Bloomberg School of Public Health**/IDARE Ellen Kaplan | Learning Specialist/SDS Coordinator, **School of Medicine** Kristina Nance | Assistant Director, Graduate Student Experience and Diversity/SDS coordinator, School of Medicine Graduate Programs Tracey Cade | SDS Assistant Director, **School of Nursing**

DC/Professional Hub (Carey/SAIS/EP/AAP/Education)
Homewood Hub (KSAS/WSE/Peabody)

What does SDS do?

- Determines and coordinates accommodations and services
- Raises awareness of disability as an area of diversity
 - Disability Pride Month program on <u>Demystifying Disability</u>
 - Ableism and Unconscious Bias
- Promotes inclusive and accessible practices:
 - Web/Technology accessibility
 - Event Accessibility
 - Faculty, staff and student programs
- Supports students/student groups:
 - Advocates for Disability Awareness (university-wide)
 - <u>Equal Access in Science and Medicine</u> (E. Baltimore)
 - DiSCO (new u-wide committee supported by ODI)
- Fosters self-advocacy and advocates for equitable experiences
- Supports faculty in implementing academic accommodations
- Provides consultation for offices across the university
- Collaborates with a wide range of campus partners

Referring to & partnering with SDS

- Centralized Process
 - Students complete the initial SDS form online
 - Provide documentation of a disability/impact of disability
 - Meet with the SDS coordinator to review and approve accommodations, understand the process for using them
- SDS Coordinators at each of the Schools
- New Assistive Technology Center (ATC):
 - Kamran Rasul, Assistive Technology& Alternate Format
 Specialist, <u>krasul1@jhu.edu</u>
 - Julie Clementson, Assistive Technology and Accessibility Coordinator, julie@jhu.edu
 - Train on technologies; convert materials to alternate formats like
 Braille, readable text; consult on accessibility
- New SDS university-wide website is coming Spring 2023!