CS 105

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Craig Zilles and Max Fowler	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	You need to go to the computer lab to
	take the exam. Close note close book.

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost	
One lecture and one discussion per week	60	

Comments Regarding Professor

Professor Zilles is very nice. He tries to answer all the questions in the chat and make sure the material is clear to everyone before he moves on.

Comments Regarding Course Content

For me, I think CS 105 is challenging and I spent a lot of time reading the textbook. However, Professor Zilles and Max made some videos to help explain some muddy points, which I find very helpful for both coding and concepts.

CS 105

Semester reviewed: Fall 2020

Professor	TA	Expected Grade
Craig Zilles	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
5	multiple choice and free
	response coding

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
lecture based	0

Comments Regarding Professor		

Comments Regarding Course Content

- lots of content
- more confident in my ability to do CS (now pursuing a CS minor)

CS 105

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Craig Zilles	Andrew Liu	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	5	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
12	0	0

Exams:

Number of Exams*	Exam Format
4	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	50

Comments Regarding Professor

Comments Regarding Course Content

It's pretty hard, so pay 100% attention and ask questions during labs.

CS 105

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Craig Zilles	Max Fowler	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
6	PrairieLearn (fill-in-the-blank,
	multiple choice, true/false)

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lectures with poll questions	58

Comments Regarding Professor

He was very knowledgeable about the topic and always willing to answer questions. Both the TA and professor were fun teachers who joked around occassionally.

Comments Regarding Course Content

The course content requires a lot of memorization of code because learning Python was similar to learning a new language. However, it wasn't extremely difficult because there would be example codes of how to use the code and what output it would generate.

CS 105

Semester reviewed: Fall 2020

Professor	TA	Expected Grade
Craig Zilles	N/A	A-

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	5	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple choice questions
	and a few coding questions

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lab hours are for group work	80

Comments Regarding Professor

He was a very organized professor, and he was easy to learn from and understand.

Comments Regarding Course Content

It is a lot, but it was interesting to me. There were so many resources for help such as one-on-one Peer Tutoring, office hours, extra videos teaching lessons in addition to the lectures and readings and homework.

BADM 210

Semester reviewed: Fall 2019

Professor	TA	Expected Grade
Eric Larson	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
6	0	0

Exams:

Number of Exams*	Exam Format
2	All Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture	120

Comments Regarding Professor

Very passionate about teaching. Encourages class participation and will answer any questions you ask. Very personable and willing to help. Takes academic integrity seriously.

Comments Regarding Course Content

If you have previous experience (i.e. STAT 100/AP Statistics), you'll find the class more of a review with excel functions. However, if you're going in without statistics knowledge, the course is rather fast-paced in terms of learning. Don't need to be particularly good at math, but you have to understand the stats concepts to be successful.

Course evaluations provided by Gies College of Business Peer Advisors

BADM 210

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Eric C. Larson	Michelle Shen	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
6	0	0

Exams:

Number of Exams*	Exam Format
2	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

Helpful and Kind.

Comments Regarding Course Content

Helps students learn more about excel.

BADM 210

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Eric Larson	Ashish Khandelwal	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
2	PrairieLearn (fill-in-the-blank,
	multiple choice, true/false)

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

He is very passionnate about helping students and teaching. He always encourages participation during lectures and is extremely kind and understanding, too.

Comments Regarding Course Content

The content has a lot of excel and basic statistics, so if you have some background in these two topics then the class will be very easy.

BADM 210

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Eric Larson	Michelle Shen	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
6	0	0

Exams:

Number of Exams*	Exam Format
2	Exams were on PraireLearn and were a
	combination of Multiple Choice Questions, True
	and False, and Free Response with files

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Would lecture for a short period of time	0
but a lot of the class was doing examples	
and working through problems.	

Comments Regarding Professor

He is a very great professor, and he takes the time to explain everything very well. Unfortunately, I did not use office hours, but I heard from my friends that he was helpful during that time too. He also tries to get to know his students better, even with large lectures.

Comments Regarding Course Content

BADM 211

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Dr. Khandelwal	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	4	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
1	0	7

Exams:

Number of Exams*	Exam Format
3	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

The professor was very fair and accommodating.

Comments Regarding Course Content

It was very information-heavy, however following the teacher's examples is the key to success.

BADM 211

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Sebastian Souyris	Mantas Treciokas and	А
	Sabrina Rathi	

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	4	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
1	0	4

Exams:

Number of Exams*	Exam Format
3	Mostly multiple-choice
	questions

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

Comments Regarding Course Content

Try to practice after classes and ask questions whenever you need help.

BADM 211

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Prof Guggenheim	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
1	0	0

Exams:

Number of Exams*	Exam Format
3	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

He is extremely passionate about data science and clearly has a great understanding of the subject matter. Always had a great attitude coming into class and willing to answer questions about any of the content. Often teaches by using a combination of lecturing with slides and working through lab notebooks during class. Very understanding and tries to be flexible with deadlines when appropriate.

Comments Regarding Course Content

Since there is no textbook, you must take good notes during class. The quizzes and exams are a lot harder in comparison to the lab notebooks and homework assignments. Use Peer Tutoring!

ACCY 201

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Mitch Fischer	N/A	B+

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	5	1

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture with in-class walk	45
through problems	

Comments Regarding Professor

Mitch was a pretty good teacher. I was in the James Scholar section so the class size was a lot smaller. He spent a lot of time to let us ask questions for areas we were confused on.

Comments Regarding Course Content

The course content was somewhat difficult, but manageable.

ACCY 201

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mitch Fisher	Marguerite Sorenson	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
3	0	0

Exams:

Number of Exams*	Exam Format
3	All multiple choice questions

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Online lectures with in-person discussions	77

Comments Regarding Professor

My interaction with Professor Fisher was mostly just through watching the lecture videos but he is very understanding and eager to help if students reach out to him. If you are struggling in the class or have any questions, I would definitely recommend reaching out to him for help.

Comments Regarding Course Content

The course is pretty lecture heavy and relies a lot on individual studying. It starts out as conceptual but then goes further into solely math/accounting problems as you progress. I found that doing the homeworks and practice problems was the best way to study and learn.

ACCY 201

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Mitchell Fisher	Iris Huang	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Asynchronous lecture videos with	120
weekly live sessions on zoom	

Comments Regarding Professor

Did a great job explaining concepts, used repetition a lot in his lectures to drill concepts into students' minds. Always there to answer questions and checked in several times each week

Comments Regarding Course Content

Never that difficult to understand because lecture videos were thorough. Extremely informational

ACCY 201

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Julia Shapland	Tineke Larasati	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice on Canvas

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
She explains concepts and examples	93
throroughly. She is able to break down the	
concepts and explain them in simple terms.	

Comments Regarding Professor

She is extremely enthusiastic about helping students and teaching. In her lectures, she always explains concepts well and answered any questions that came up.

Comments Regarding Course Content

The course builds on the content taught in ACCY 201, but with more detailed questions. In order to do well in this course, it is important to read the questions and textbook content thoroughly

ACCY 201

Semester reviewed: Spring 2019

Professor	TA	Expected Grade
Mitchell Fisher	N/A	B+

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	4	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice and Written

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	100

Comments Regarding Professor

He is great at explaining the topics.

Comments Regarding Course Content

It's not a hard class, but requires a lot of work outside of class.

ACCY 202

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Julie Shapland	Andrew Lyon	В

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	5	1

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture and work through	135
problems in class	

Comments Regarding Professor

Comments Regarding Course Content

The course content for this class was very comparable to the content in ACCY 201. The homework problems were much easier and were similar to the problems we would work through in class. The exam questions were pretty difficult, though.

ACCY 202

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Julie Shapland	Riley Norwood	В

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	5	1

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecturing	60

Comments Regarding Professor	

Comments Regarding Course Content	

ACCY 202

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Julie Shapland	Kevin Wang	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Optional In-person lectures and required in-person	90
discussions. She has us answer i-clicker questions for extra	
credit points and to keep us engaged with the material.	

Comments Regarding Professor

Professor Shapland is a great teacher because she's able to give a lot of examples in order to help her students understand the material. She is also open to answering any questions people may have and never makes people feel embarrassed for not understanding things in lecture.

Comments Regarding Course Content

The course content is pretty math/accounting solving heavy but you should not ignore the conceptual ideas covered in the notes as they will be tested on in exams.

Course evaluations provided by Gies College of Business Peer Advisors

ACCY 202

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Julia Shapland	Ryley Norwood	A-

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	5	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	100

Comments Regarding Professor

She does a good job covering and explaining the material, but the course has a large amount of content for an introductory class. Exams can be pretty difficult, but doing practice problems is the best way to review. Use office hours and Peer Tutoring!

Comments Regarding Course Content	

FIN 221

Semester reviewed: Fall 2019

Professor	TA	Expected Grade
Michael Dyer	Vaibhav Kamble	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	5	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
3	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture-Discussion	120

Comments Regarding Professor

Very excited about teaching. Uses i-clickers for participation points, and you can get extra credit by getting them right.

Comments Regarding Course Content

Expected to learn a lot outside of class. Best to do the reading before lecture and do practice questions, as those tend to show up on the exams. Can be challenging, but there are many examples to hone your understanding. I found practice problems to be the best way to learn.

FIN 221

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Michael Dyer	Jin Lee	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
3	0	0

Exams:

Number of Exams*	Exam Format
0	In person multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lectures 2x/week. He tried to keep a laid back	50
lecture style incorporating jokes into his teaching.	

Comments Regarding Professor

Professor Dyer was nice and liked to incorporate jokes which I thought made the lectures more enjoyable.

Comments Regarding Course Content	

FIN 221

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Michael Dyer	N/A	B+

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
2	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Very lecture-oriented and video	90
recordings	

Comments Regarding Professor Good professor

Comments Regarding Course Content Material changes quickly

FIN 221

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Michael Dyer	Fred Sun	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
4	4	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
2	0	0

Exams:

Number of Exams*	Exam Format
4	Roughly 30 multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Large lecture hall	120

Comments Regarding Professor

The professor's a proficient lecturer who know everything there is to know about this course, but can be hard to approach personally due to the large number of students taking the course.

Comments Regarding Course Content

There's a substantial amount of content each week.

BADM 310

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Judith White	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	2	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
4	0	0

Exams:

Number of Exams*	Exam Format
3	45 multiple-choice quizzes and 1
	short-answer question (5 parts)

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Mostly Lectures	100

Comments Regarding Professor

Professor White is very kind, and her speed and tone is very friendly to non-native English speakers. What's more, her lecture always contains some polls to make students feel involved.

Comments Regarding Course Content

It is really important to pay attention to the courses during lecture times.

BADM 310

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Dr. White	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	4	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	4	0

Exams:

Number of Exams*	Exam Format
3	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	93

Comments Regarding Professor

The professor is very straight-forward about the class and is very knowledgable about what she is talking about.

Comments Regarding Course Content

It is pretty similar to an introductory psychology course but less intense.

BADM 310

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Judith White	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	3	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	2

Exams:

Number of Exams*	Exam Format
3	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	90

Comments Regarding Professor

very engaging, friendly, easy to approach

Comments Regarding Course Content

easy to follow, not as difficult

BADM 310

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Judith White	Julia Martin, John	А
	Strauser, Erik Thorson	

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	7	0

Exams:

Number of Exams*	Exam Format
0	

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor

Professor Judith White is such a sweet person. She knows the course material very well.

Comments Regarding Course Content

Course Content is very interesting, but the workload is heavy.

BADM 320

Semester reviewed: Spring 2021

Professor	TA	Expected Grade
Mark Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	2	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Video recordings	0

Comments Regarding Professor

Super fun and engaging, easy to reach out to

Comments Regarding Course Content

His YouTube videos make concepts super easy to learn

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mark Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	2	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture with PowerPoint	25

Comments Regarding Professor

I really liked Professor Wolters. He was super interesting and made the content relevant to us. He also was very accommodating. He also prepared us well for the exams and gave extra credit.

Comments Regarding Course Content

The course content was very straightforward. The exams were also very fairly written.

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mark Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	2	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	All exams are M/C. Exams 1-3 are non-
	cumulative, while final is cumulative

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	60

Comments Regarding Professor

Prof. Wolters is one of the nicest professors in Gies, so it's a wonderful choice of taking BADM 320 taught by him.

Comments Regarding Course Content

The course goes through different aspects of marketing. If students are interested in marketing major or just want to know more about marketing, it's better to take BADM 320 earlier.

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mark Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	1	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	55

Comments Regarding Professor

The professor always made the content engaging.

Comments Regarding Course Content

The course content would always relate to the real world.

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mark Wolters	NA	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	1	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice on
	Scantron

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	40

Comments Regarding Professor

He's a very good lecturer because he will connect the concepts to real life situations or examples that students can relate to. He also speaks really clearly and shows that he is passionnate.

Comments Regarding Course Content

The course content is pretty straight forward with very easy concepts.

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	2	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	MC

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
lecture	40

Comments Regarding Professor

Very engaging and passionate professor. Loved him.

Comments Regarding Course Content

Interesting and not too difficult at all.

BADM 300

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Tanner Warnick	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	4	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	10	0

Exams:

Number of Exams*	Exam Format
3	Multiple choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Uses real legal cases and videos to teach	0

Comments Regarding Professor

Loved the professor! Employed an active learning process by doing real legal cases to cover the content of the class

Comments Regarding Course Content

The course content was extensive but the teaching style made it easy to understand and learn

BADM 320

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mark Wolters	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	1	4

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Roughly 45 multiple choice questions
	per non-cumulative exam

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Super laid-back lecture that is actually made interesting and enjoyable by the	50
professor's upbeat teaching style.	

Comments Regarding Professor

Super great professor that makes showing up to class worth it. He understands that BADM 320 shouldn't be a difficult class and follows through on that understanding.

Comments Regarding Course Content

The content is simple and can usually be deduced by utilizing logic.

Course evaluations provided by Gies College of Business Peer Advisors

BADM 300

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Tanner Warnick	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	2	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	10	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Open discussion lecturing	0

Comments Regarding Professor

Very friendly, and makes class interesting!

Comments Regarding Course Content

Very relatable and interesting content, and the examples make learning easier!

BADM 449

Semester reviewed: Spring 2022

Professor	TA	Expected Grade
Hyeonsuh Lee	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
2	1	8

Exams:

Number of Exams*	Exam Format
2	Multiple choice and
	short answer

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture	123

Comments Regarding Professor

Really nice and engaging!

Comments Regarding Course Content

Helpful information about business strategy. It also connects to a lot of other things I've learned in marketing classes.

BADM 449

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mario Schijven	N/A	А

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
3	6	6

Exams:

Number of Exams*	Exam Format
2	MC and short answers

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Exams are heavily focused on PPTs.	0

Comments Regarding Professor

Dr. Mario Schijven is very kind and thoughtful person. He always love to provide extra help to students whoever needs it.

Comments Regarding Course Content

The course contents are very interesting. You will learn many frameworks for you to solve business questions.

Course evaluations provided by Gies College of Business Peer Advisors

BADM 449

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mario Schijven	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	2	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
2	2	5

Exams:

Number of Exams*	Exam Format
2	Multiple Choice + Short Answer

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	50

Comments Regarding Professor

Very nice and not too strict on grading. He will provide an outline for the final group presentation which makes it a lot easier to prepare for.

Comments Regarding Course Content

The course is generally qualitative and is not too hard. Mainly consists of case readings. The midterm exams are easy as long as you know the concepts and follow along with the study guide. Need to put into some work for the group cases, and the final case presentation is around an hour in length.

Course evaluations provided by Gies College of Business Peer Advisors

BADM 449

Semester reviewed: Fall 2021

Professor	TA	Expected Grade
Mario Schjiven	N/A	A-

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	2	1

Assignments:

Number of Projects	Number of Papers	Number of Cases
1	7	16

Exams:

Number of Exams*	Exam Format
2	Exam was mostly multiple choice but there
	were about 5 short answer/essay questions

^{*}Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
First ½ of the course was lecture-based and second 1/2	40
was student presentations	

Comments Regarding Professor

The professor was very kind and fun. His grading process was not the most clear, so we did not know our class performance until the end of the semester after final grades were released.

Comments Regarding Course Content

Course content was mostly a review from other business core classes, with a big emphasis on presentations. The class was not difficult but did require much team work.